Р	REPOSITION			
	ABOUT			
SIMPLE USE OF ABOUT	EXAMPLE			
To indicate approximate time	I will come back at about 10 p.m.			
To mean near, probably, almost	He is about to die.			
	It is about 3 o' clock.			
To mean prepared	He is about to go.			
To tell about something	He told me about the matter.			
	ABOVE			
SIMPLE USE OF ABOVE	EXAMPLE			
To indicate a position higher than something	The water rose above her neck.			
To indicate higher in rank, position, superior to	A field marshal is above a general in rank.			
To indicate greater in number or value or weig	ht, The temperature is above 37 degree Celsius.			
or temperature.				
	ACROSS			
SIMPLE USE OF ACROSS	EXAMPLE			
To denote on the other side of somet <mark>hing</mark>	Our house is across the main road.			
To move from one side to the other side	This boat will carry you across the river.			
To mean from one side to other	There is a bridge across the river.			
	AGAINST			
SIMPLE USE OF AGAINST	EXAMPLE			
To denote in opposition to	He is swimming against the current.			
To mean vertically on	He is leaning against the current. He is leaning against the wall.			
To mean in prevention of something	There is no effective injection against AIDS.			
To mean in prevention of something	AFTER			
SIMPLE USE OF AFTER	EXAMPLE			
To denote in a definite sequence	Your turn comes after mine.			
To mean in search of something	He hankers after money.			
To mean in search of something	AMONG			
SIMPLE USE OF AMONG	EXAMPLE			
To denote more than two people or things	Distribute the mangoes among the girls.			
Among + collective noun	He is standing among the crowed.			
7 time tig it consecute from	AT			
SIMPLE USE OF AT	A C = EXAMPLE =			
For a position at a small place.	He lives at Shajahanpur.			
To denote a definite point in space.	She is at home.			
- Committee	He is at the cinema.			
	He is at library.			
	He is at hospital.			
To denote a place of learning or work	or He is at school.			
worship.	He is at office.			
	Talha is at church.			
To measure of price or rate.	Bananas sell at 90 taka a dozen.			
	The driver drove the bus at 80 kilometers per hour.			
To denote age	He became famous at 30.			
To denote point in time	The train will arrive at 9 o'clock			
To denote point in time	1.1			
	He came at night.			
To denote point in time	He came at night. BEFORE			
SIMPLE USE OF BEFORE				
	BEFORE			





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To denote in the presence of someone	He performed before the audience.			
	BEHIND			
SIMPLE USE OF BEHIND	EXAMPLE			
To denote position[at the back of]	The tree is behind the house.			
Comparison [less than]	Bangladesh is not far behind developed countries in			
	science and technology.			
	BESIDE			
SIMPLE USE OF BESIDE	EXAMPLE			
To denote by the side of	He sat beside me.			
To denote next to	The shop is beside the river.			
	BESIDES			
SIMPLE USE OF BESIDES	EXAMPLE			
To denote in addition to	There are many students here, besides the teacher.			
	ETWEEN			
SIMPLE USE OF BETWEEN	EXAMPLE			
To refer to two people or things.	She divided the mangoes between two brothers.			
To refer to more than two people or things when	The man divided his property equally between his four			
modified by a definite numeral. Refer to more than two when mutual or	Sons.			
reciprocal relationship is indicated	There is a treaty of friendship between the five great			
reciprocal relationship is indicated	powers.			
SIMPLE USE OF BY	EXAMPLE			
To denote means of travel or transport	I went to Srimangol by bus.			
To denote part of one's body or cloths	He caught him by the ear.			
To denote means of doing something	He earns a lot by singing.			
To denote unit of measurement	We buy bananas by the dozen.			
To denote a point of time	I'll finish reading by 10 p.m.			
· · · · · · · · · · · · · · · · · · ·	DURING			
SIMPLE USE OF DURING	EXAMPLE			
To denote whole period of time [from the	I stayed in Dhaka during the winter.			
beginning to the end]				
At particular time mentioned	Some students sleep during the day			
FNGUGU	FOR			
SIMPLE USE OF FOR	EXAMPLE			
To indicate a peri <mark>od of time.</mark>	I have been living at Malibagh for 8 years.			
To indicate for so <mark>mething or person Commething Or </mark>	The freedom fighters fought for their motherland.			
To indicate becau <mark>se of</mark>	He was thinking for money.			
To indicate instead of	For his riches, he is not happy.			
To indicate in exchange of	How much will you pay for the mobile?			
To indicate in comparison to	You look tall for your age.			
To indicate choice, preference or liking	She has a liking for tasty dishes.			
	FROM			
SIMPLE USE OF FROM	EXAMPLE			
To denote starting point [place]	I will be flying from Dhaka to London.			
To denote starting point [time]	He is on live from 15 October.			
To denote origin or source	The man is from Bagerhat.			
To denote cause	He is suffering from fever for two days.			

	IN			
SIMPLE USE OF IN	EXAMPLE			
To indicate an area with	in He is in the building.			
enclosures/boundaries				
To indicate inside	Kashmir is in the north of India.			
To indicate a large space.	He lives in Dhaka.			
To indicate profession	Mr. Khan is in the army.			
To indicate state [static]	The students in the canteen.			
To indicate during a period of time	She gets up early in the morning.			
To indicate with in a period/length of time.	She will learn English in a few months.			
CIMADLE LICE OF INITO	INTO			
SIMPLE USE OF INTO	EXAMPLE			
To indicate motion or movement within an are from outside.	The teacher entered into the classroom.			
To indicate a change in state condition.	He got into trouble.			
To marcate a change in state condition.	OF			
SIMPLE USE of OF	EXAMPLE			
To indicate relationship or ownership	He is cousin of mine.			
To indicate possession of a quality	He is a man of his word.			
To indicate cause	She is proud of her noble birth.			
	They died of cholera.			
To indicate material	The house is built of stone.			
	OFF _			
SIMPLE USE OF OFF	EXAMPLE			
To denote separation from something.	He fell off the ladde <mark>r.</mark>			
To denote state or condition[not engaged in a	n Turn of the light			
activity]	Switch off the light.			
	ON			
SIMPLE USE OF ON	EXAMPLE			
To indicate day or date	The students arranged a picnic on Monday.			
	He will come on the 15 December.			
To indicate subject	She delivered a lecture on dowry system.			
To indicate static position [in contact with the	The books are on the table.			
surface, touching something] To indicate membership of an institution	He is on the financial committee.			
To denote by means of				
To indicate fixed time arranged already	The cow lives on grass. The train will come on time.			
To manage miles and all gets an easy	to better tederning			
	OVER			
SIMPLE USE OF OVER	EXAMPLE			
To denote position[higher than, not in conta	ct Someone held an umbrella over my head.			
with the surface] To denote position in contact with and coveri	ng There is a carpet over the floor.			
someone or something	He spread a blanket over his wife.			
To denote position from one side to another	There is a long bridge over the river.			
and to postation from one side to unotife!	TO			
SIMPLE USE OF TO	EXAMPLE			
To denote destination [motion]	They are going to college.			
To denote direction	There is a river to the south of Dhaka.			
To indicate person	He gave a ring to Anupoma.			
To change of state or condition	We were moved to tears by her story.			
To indicate comparison	He prefers tea to coffee.			





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To indicate from one pace to another	He travelled from Khulna to Bagerhat.		
To indicate purpose	He came to visit my father.		
To infinitive	He likes to travel.		
	UNDER		
SIMPLE USE OF UNDER	EXAMPLE		
Below something	He sat under a tree.		
Below in rank or authority	He works under a supervisor.		
State of something or someone.	The house is under construction		
	WITH		
SIMPLE USE OF WITH	EXAMPLE		
To indicate in the company of	He always goes for a walk with his son.		
To indicate together with	He is suffering from fever with cough.		
To indicate a quality or characteristics	She is a girl with blue eyes.		
To indicate means of	We can cut cloth with scissors.		
To indicate one of the materials used in making	We build house with brick		
something			
To mean not to tolerate	She always quarrels with her neighbors.		
To indicate manner	The <mark>y hea</mark> rd his story with patience.		
W	VITHOUT		
SIMPLE USE OF WITHOUT	EXAMPLE		
To denote absence of quality	The old woman is without any teeth.		
To denote absence of means or inst <mark>ru</mark> ment	We can't see withou <mark>t e</mark> yes.		
To denote absence of transport or comforts	We can't travel fast without a car.		
	We can't live withou <mark>t f</mark> ood.		
	WITHIN		
SIMPLE USE OF WITHIN	EXAMPLE		
To denote time[before a specified period of	He'll come back within one month.		
time			
To denote distance[not further than a specified	His college is within a mile of the main road.		
place			

ENGLISH LANGUAGE ZONE

Preposition	Meaning	Preposition	Meaning	Preposition	Meaning	Preposition	Meaning
Against		Ву		From		Since	
Around		Before		In		То	
Along		Beyond		Into		Toward	
Across		Behind		Infront fo		Through	
After		Beside		Of		Up	
At		Below		Off		Upto	
Among		Between		Over		Upon	

Above	1	Down		On		Under
About		For		Out		With
	-					Within
						Without
						Without
		P	REPOSITION	(PRACTICE)		
. Put a suitable	preposition	from the box	in each gap o	of the following	sentences.	
from to	5	with	in	by	for	against
a) He died c	vereating.					
b) My mother is	very kind_	me.				
c) I owe my	teachers fo	or my success.				
d) Give me a pe	n to write _					
e) All his efforts	resulted _	failure.				
2. Put a suitable		1			1	
of ir		from	for	over	with	to
a) The headmas			ting.			
b) I am indebted						
c) He is envious						
d) He has blesse						
e) They prevent	ed me	going the <mark>re</mark> .				
B. Put a suitable	preposition	from the box	in each gap	<mark>of th</mark> e f <mark>o</mark> llowing	sentences.	
on b	y	for	to	of	in	from
a) He comes	a respec	table family.				
b) The cow lives						
c) What is the ti	(A 1) (A 1) (A 1)					
d) He had no pa						
e) Smoking is in	jurious	health.				
I. Put a suitable	preposition	from the box	in each gap o	of the following	sentences.	
	vith	on	for	in	to	out
a) He burst		109(3805)	101		1.0	Juc
b) You have to c						
c, our chairillat	ion will con	nmence M	londay.			
		nmence M son's fault.	londay.			
d) The man is bl e) There is no re	ind his	son's fault.		GUAG		
d) The man is bl e) There is no re	ind his emedy s	son's fault. some fatal dise	eases. A			
d) The man is ble) There is no reconstruction. Put a suitable	ind his emedy s preposition	son's fault. some fatal dise from the box	eases. in each gap o	of the following	sentences.	0
d) The man is ble) There is no reconstruction. 5. Put a suitable with a	ind his emedy s preposition t	son's fault. some fatal dise	eases. A			after
d) The man is ble) There is no re b. Put a suitable with a a) Man aspires	ind his emedy s preposition t riches.	son's fault. some fatal dise n from the box	eases. in each gap o	of the following	sentences.	0
d) The man is ble) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid	ind his emedy s preposition t riches commo	son's fault. some fatal dise from the box to	eases. in each gap o	of the following	sentences.	0
d) The man is ble) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid c) The father is a	ind his emedy s preposition t riches commo	son's fault. some fatal dise from the box to to sense. his son.	eases. A in each gap of	of the following	sentences.	0
d) The man is ble) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid c) The father is a d) His remark is	ind his emedy his preposition t riches. commo annoyed irrelevant	son's fault. some fatal dise from the box to son sense. his son. the subject	eases. A in each gap of	of the following	sentences.	0
d) The man is ble) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid c) The father is a	ind his emedy his preposition t riches. commo annoyed irrelevant	son's fault. some fatal dise from the box to son sense. his son. the subject	eases. And in each gap of	of the following	sentences.	0
d) The man is ble) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid c) The father is a d) His remark is	ind his emedy s preposition t riches commo annoyed irrelevant alms o	son's fault. some fatal dise from the box to sen sense. his son. the subject	in each gap of of the matter.	of the following before	sentences.	0
d) The man is ble) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid c) The father is d) His remark is e) The poor beg 5. Put a suitable	ind his emedy s preposition t riches commo annoyed irrelevant alms o	son's fault. some fatal dise from the box to sen sense. his son. the subject	in each gap of of the matter.	of the following before	sentences.	0
d) The man is ble) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid c) The father is a d) His remark is e) The poor beg 5. Put a suitable	ind his emedy s preposition t riches commo annoyed irrelevant alms o preposition or	son's fault. some fatal dise from the box to sense. his son. the subject f the rich.	in each gap of of matter.	of the following before	sentences.	after
d) The man is ble e) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid c) The father is a d) His remark is e) The poor beg 5. Put a suitable on fa	ind his emedy s preposition t riches commo annoyed irrelevant alms o preposition or accused	son's fault. some fatal dise from the box to sense. his son. the subject f the rich. from the box after theft.	in each gap of of matter.	of the following before	sentences.	after
d) The man is ble e) There is no re 5. Put a suitable with a a) Man aspires b) He is devoid c) The father is a d) His remark is e) The poor beg 5. Put a suitable on fo a) The man was	ind his emedy s preposition t riches commo annoyed irrelevant alms o preposition or accused ot hanker	son's fault. some fatal dise from the box to sense. his son. the subject f the rich. from the box after theft.	in each gap of of matter.	of the following before	sentences.	after
d) The man is blee) There is no reference is n	ind his emedy s preposition t riches commo annoyed irrelevant _ alms o preposition or accused ot hanker error.	son's fault. some fatal dise from the box to sen sense. his son. the subject ff the rich. from the box after theft. riches.	in each gap of of matter.	of the following before	sentences.	after





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7. Put a suit	able preposition	from the bo	x in each gap o	of the following	sentences.	
for	to	in	of	with	from	on
(a) I abide _	Dhaka.		,	<u>'</u>	-	
(b) Napolea	n had ambition	fame.				
(c) Morning	walk in benefic	ial health				
(d) He is det	ached his fa	amily.				
(e) I failed to	cope the r	new environm	nent.			
8. Put a suit	able prepositior	from the bo	x in each gap o	of the following	sentences.	
to	before	for	on	from	with	in
(a) Some no	ble men have d	ied the co	ountry.		98	-10
(b) We must	t stand Allal	n for our deed	ls.			
(c) He is abs	ent the me	eting today.				
	me what I say					
1 1	rely him.					
	<i>'</i> ——					
9. Put a suit	able prepositior	from the bo	x in each gap o	of the following	se <mark>nt</mark> ences.	
on	of	in	upon	for	to	from
(a) She was	bornJoypu	ırhat.	•			
See St. Constants	die our count					
	succumbed	A. 11	/ F Ai	771		
5 55	deprivedall			3 4, 1		
	actsour hea	. 6 4				
(-,						
10. Put a sui	itable prepositio	on from the b	ox in each gap	of the followin	g s <mark>e</mark> ntences	
to	upon	in	at	by	with	of
(a) He is dul						
	ant was guilty_	theft.				
5 45	e firedthe r					
15 (5)	n is occupied					
	is parallelth					
. ,	. —					
11. Put a sui	itable prepositio	on from the b	ox in each gap	of the followin	g sentences	
of	with	at	for	to	from	on
	l is very quick			GUAG	JE AU	NE
	ery fondher					
E January .	on platform was			for the train		
	se is similar		.poop.o ma	5 .0		
0.0	ed we should al	10	meal but nobe	ndv else was ke	en the	e idea
(5) 1 3466636		. Do out ioi a	car bat nobe	on, cloc was ke	tin	o iaca.
12. Put a sui	itable prepositio		ox in each gap	of the followin	g sentences	
12. Put a sui			ox in each gap	of the followin	g sentences over	to
after	itable prepositio	on from the b			1	
after (a) She take	itable preposition with sher mothe	on from the bo			1	
after (a) She take (b) Lay by so	itable preposition with sher motheomethingth	on from the bo in r. e future.			1	
after (a) She take (b) Lay by so (c) Here is a	itable preposition with sther mothe prethingthe pen to write	on from the book in r. e future.	for		1	
after (a) She take (b) Lay by so (c) Here is a (d) Our head	itable preposition with sher motheomethingth	on from the book in r. e future sidethe n	for		1	

The second second second						
13. Put a suita	ble prepositio	n from the box	in each gap o	f the following	sentences.	
in	for	on	over	of	from	to
(a) My mothe	r camea no	oble family.				
(b) Our princip	pal presided	_the meeting.				
(c) Morning b	reeze is benefi	cialhealth.				
(d) He is expe	rtdrawing.					
(e) Bangladesl	h is richnat	tural gas.				
14. Put a suita	able prepositio	n from the box	in each gap o	f the following	sentences.	
to	up to	in	of	form	on	for
(a) He was exe	empteddut	ty for one year				
(b) The news	was appeared	the meetin	g.			
(c) The food is	notmy ta	ste.				
(d) The man is	s blindhis s	on's fault.				
(e) He is accus	stomeddri	nking tea in the	e morning.			
15. Put a suita	able prepositio	n from the box	in each gap o	f the following	sentences.	
in	on	to	about	for	after	of
(a) Evil deeds	bring ruin.	4				
(b) Smoking is	injurioush	nealth.				
(c) He takes p	ridehis we	alth.				
(d) I congratul	late himhis	success.				
(e) The girl tak	kesher mo	ther.				
16. Put a suita	able prepositio	n from th <mark>e</mark> box	in each gap <mark>o</mark>	<mark>f the</mark> following	s <mark>se</mark> ntences.	
down	to	for	from	in	with	of
(a) I have grea	at anxietytl	he result.				
(b) The man is	not cautious _	his so <mark>n</mark> s fa	ult.			
	h is burdened _					
	ckscommo					
(e) Takew	hat your teach	iers say.				
17. Put a suita	able prepositio	n from th <mark>e</mark> box	in each gap o	f the following	s <mark>e</mark> ntences.	
of	for	with	in	from	after	by
(a) Nazrul can	he compared	Shelley.				
(a) Ivaziui cali	be compared					
1. 1	fraidanybo	ody.				
(b) He is not a						
(b) He is not a (c) I have no d	fraidanybo	S.				
(b) He is not a (c) I have no d (d) Mina takes	fraidanybo lesireriche	s. nusic.	vild animals.			
(b) He is not a (c) I have no d (d) Mina takes (e) The village	fraidanybo lesireriche s interestn	s. nusic. he attacks of v		f the following	sentences.	
(b) He is not a (c) I have no d (d) Mina takes (e) The village	fraidanybo lesireriche s interestn e is securet	s. nusic. he attacks of v		f the following	sentences.	against
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita	fraidanybodesireriche s interestn is securet able prepositio	s. nusic. he attacks of w n from the box	in each gap o		- A A V	against
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your	fraidanybodesireriche s interestn is securet able prepositio above coat	s. nusic. he attacks of w n from the box down	in each gap o across		for	against
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone	fraidanybodesireriche s interestn is securet able prepositio	s. nusic. he attacks of v n from the box down	in each gap o across	off A	for	against
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w	fraidanybodesireriche s interestn is securet able prepositio above coat rolledthe l alkingthe f	s. husic. he attacks of w n from the box down hill.	in each gap o across	off A	for	against
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were	fraidanybodesireriche s interestn is securet able prepositio above coat rolledthe l	s. nusic. he attacks of w n from the box down nill. clouds.	in each gap o across	off A	for	against
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were (e) I looked	fraidanybodesireriche s interestn s is securet able prepositio above coat, rolledthe l alkingthe f flyingthe _the shelves f	s. husic. he attacks of w n from the box down hill. clouds. or the book I n	across ted to be eeded.	etter te	for ZO	against
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were (e) I looked 19. Put a suita	fraidanybodesireriche s interestn s is securet able preposition above coat rolledthe l alkingthe f flyingthe	s. husic. he attacks of w n from the box down hill. clouds. or the book I n	across ted to be eeded.	etter te	for ZO	against
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were (e) I looked 19. Put a suita in	fraidanybodesireriche s interestm is securet able preposition above coat rolledthe l alkingthe f flyingthe s the shelves f able preposition at	s. husic. he attacks of w n from the box down hill. clouds. or the book I n n from the box	eeded.	off A(1) etter te	for ZO	g
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were (e) I looked 19. Put a suita in (a) He prevent	fraidanybodesireriche s interestm e is securet able preposition above coat rolledthe l alkingthe f flyingthe selves f able preposition at ts medoing	s., husic. he attacks of v n from the box down mill. clouds. or the book I n n from the box into g this work.	eeded.	off A(1) etter te	for ZO	g
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were (e) I looked 19. Put a suita in (a) He prevent (b) It was divid	fraidanybooklesireriche s interestm e is securet able preposition above coat rolledthe f alkingthe f flyingthe f able preposition at ts medoing ded severa	s. nusic. he attacks of v n from the box down nill. clouds. or the book I n n from the box into g this work. Il parts.	eeded.	off A(1) etter te	for ZO	g
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were (e) I looked 19. Put a suita in (a) He prevent (b) It was divid (c) He is indiff	fraidanybodesireriche s interestm e is securet abble preposition above coat rolledthe l alkingthe f flyingthe selves f able preposition at ts medoing ded severa erentour p	s., husic. he attacks of v n from the box down mill. clouds. or the book I n n from the box into g this work. il parts. problem.	eeded.	off A(1) etter te	for ZO	g
(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were (e) I looked 19. Put a suita in (a) He prevent (b) It was divid (c) He is indiff (d) I do not be	fraidanybodesireriche s interestm e is securet abble preposition above coat rolledthe l alkingthe f flyingthe f able preposition at ts medoing ded severa erentour p elievehis ho	s., husic. he attacks of v n from the box down field. clouds. or the book I n n from the box into g this work. il parts. problem. pnesty.	eeded.	off A(1) etter te	for ZO	g
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(b) He is not a (c) I have no d (d) Mina takes (e) The village 18. Put a suita along (a) Take your (b) The stone (c) Kamal is w (d) They were (e) I looked 19. Put a suita in (a) He prevent (b) It was divit (c) He is indiff (d) I do not be (e) The ring is 20. Put a suita in (a) Spread a cl	fraidanybordesireriche s interestn e is securet abble preposition above coat rolledthe f alkingthe f flyingthe f able preposition at ts medoing ded severa erentour p elievehis ho made golo able preposition over loththe tal for you the	s., nusic. he attacks of v n from the box down mill. clouds. or the book I n n from the box into g this work. il parts. problem. ponesty. d. n from the box under ple.	eeded. ain each gap of	off IAC etter te f the following after f the following	sentences.	to

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		332	, NOI til Silai	ijananpui, L	maka. Cen.	01//2020/3	70
(d) The cat i	s the tab	le.					
(e) We can o	do something	g the mat	ter.				
21. Put a su	itable prepos	ition from th	e box in eacl	ngap of the f	ollowing sen		
of	upon	over	to	for	at	from	1
i	has to atone						
MARINE COMPANION INVOCAMINACIA		demnedc					
		dthe mee	eting.				
	smilesth						
(e) I have ha	id tasteb	itter experie	nce of life.				
22 Dut 2 20	itable www.sc	::: fu-us +h::-	a h av in aaal	f +b - f	allaudina sond		
at	for	sition from th from	with	into	by	ences.	, ,
(a) The dog		the room.	With	IIILO	БУ	01	1
		Saturday	on 5 o'clock	at afternoo			
	s quite late		7 OH 5 O CIOCI	Cat afternoo			
(d) I bought	all and the same of the same o	thirty	taka				
	this book						
		sition from th	e box in eacl	n gap of the f	ollowing sent	ences.	
into	by	in	after	of	at		ith
(a) His fathe	r deals ri	ce.	/				
(b) You shou	uld not hanke	erhappin	ess.	411			
(c) He pulled	d the boy	the ear.					
(d) We pulle	ed the boy	_the ear.			/ //		
(e) Do not fi	ind faultd	others.					
24. Put a su	itable prepos	ition from th	<mark>e</mark> box in eacl	gap of the f	ollowing s <mark>e</mark> nt	tences.	
for	of	after	at	to	in	by	1
(a) I was ast	onishedh	iis behaviour.					
(b) We do n	ot believe	_ghosts.					
(c) He voted	Action 1997						
(d) He is for	the same of the sa						
(e) He takes							
9000	100	sition from th			0.00		
from	into	for	upon	at	afte	er of	
		_my teacher			IAGE		
		going to cine	ma.				
	iresriche		nittad				
		oestwo e	quai naives.				
(e) We hit	_а ріап						
			PREPOSI	TION (PRACT	ICE)		
					,		
1. Choose	the correct p	reposition fr	om the box a	and fill in the	gaps.		
		•					T-
of	to	for	beside	in	of	on	at
							-

Dew drops f	x seasons (a)_ all (d) leave g) want of v	es and blade	s of grass (e) night. Bu	ıt it	is a curse (
а	b	С	d	е		f	g		h
2000		1000		5000					
2. Choose t	the correct pr	eposition fro	m the box an	nd fill in the g	aps.				
of	from	of	from	to	aft	er v	/ith	to	
A poor man	suffers (a)	many things	. He is destit	ute (b) we	ealth	n. He is dep	rived (c)	the	basic needs.
He tries	(d) live (e) hand to m	outh. But o	ften he fails	(f)	fulfill hi	s daily de	mand	s. But he is
	g) what he h								
a	b	С	d	е		f	g		h
							1		
3. Choose t	the correct pr	eposition fr <mark>o</mark>	m the box an	d fill in the g	aps.				
to	in	in	to	after	aft	er	f	to	
One should	not run (a)	money be <mark>ca</mark>	use those w	ho hanker (b	0)	mo <mark>ne</mark> y can	never enj	oy m	ental peace.
small (e)	t may lead on number. The re for things, peace.	y believe (<mark>f)</mark>	someth <mark>in</mark>	g different.	They	y b <mark>eli</mark> eve th	at what v	ve ne	ed (g) be
а	b	С	d	е		f	g		h
<u> </u>			<u> </u>				ь		
4. Choose t	the correct pr	eposition fro	m the box an	d fill in the g	aps.				
from	in	with	to	of	in	to)	on	
A postman i	is a servant(a)	the g	government.	He works (b))	a post off	ice. Even a	child	knows him
when he co	mes (c)	the house.	He has a l	khaki dress t	to p	out (d)	. He gets	it (e) the
	. (f)th								
	g (g) hi								
a	b	COMMI	dea to	PELLE		Ruchi	g		h
5. Choose t	the correct pr	eposition fro	m the box an	d fill in the g	aps.	ę			
to	from	to	after	after	for	r f	rom		
Man has be	en suffering (a) vario	ous diseases.	There is ren	nedy	/ (b) s	ome fatal	disea	ses . So man
is subject (c) death.	. One day we	e must depa	rt (d) 1	this	world. We	cannot liv	e her	e (e)
long time (f)	death v	ve must give	a account (g) Allah.	. No	one can esc	ape (h)	thi	s.
а	b	С	d	e		f	g		h
6. Choose t	the correct pr	eposition from	m the box an	id fill in the g	aps.				
through	against	of	to	with	to	fo	or	by	

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	tion means s	rong attracti	on (a) harn	nful things lik	e heroin, opi	um, marijuan	a morphine,
cocaine, ph			taken (b) s				
			o all concerne				
	the dangerous					(·/ <u> </u>	,
164613 (8)	the dangerou.	7 III pace (11)	. addiction.				
а	b	С	d	е	f	g	h
7. Choose	the correct pr	eposition fror	n the box and	fill in the gaps	i.		
to	in	to	with t	o in	to in	to	
Mr. Zamaı	n was very po	opular (a)	_ his student:	s. The studer	nt had easy a	ccess (b)	his study.
			_ his study ro				tudv. He was
			de his lecture				
		_	tudents show			ent. The thica	(B) CXCCI
1111113611 11111	is profession a	3 a teacher. 3	tudents snow	greatrespect	(11) 111111.		
а	b	С	d	е	f	g	h
						0	
8. Choose	the correct pr	eposition fror	n the box and	fill in the gaps			
in	after	out	at / 👝 🛮 a	t w	ith int	o in	
It was the	first day of	nigh school (a	a)my li	f <mark>e. When I</mark> er	ntered (b)	_ the headm	aster's room
			us (d)fir				
			oom and look				
I smiled.	, , , , , ,					· ·	
а	b	С	d		£	-	
<u> </u>		_	ч	е	f	g	h
			u .	е	T	8	h
			n the box and			g	h
9. Choose			n the box and	fill in the gaps		В	h
9. Choose	the correct pr	eposition fror	n the box and	fill in the gaps	ith to	of	
9. Choose after Everyone	the correct prup desires (a)	eposition fror into _ wealth. But	n the box and in f : a few attain	fill in the gaps or w it. Some peo	ith to	of 0) mone	ey. Some are
9. Choose after Everyone	the correct prup desires (a)	eposition fror into _ wealth. But	n the box and	fill in the gaps or w it. Some peo	ith to	of 0) mone	ey. Some are
9. Choose after Everyone (content (c)	the correct pr up desires (a) what t	eposition fror into _ wealth. But	n the box and in f : a few attain	fill in the gaps or w it. Some peo	ith to	of of mone	ey. Some are ime we give
9. Choose after Everyone (content (c)	the correct pr up desires (a) what t	eposition fror into _ wealth. But	in f.: a few attain	fill in the gaps or w it. Some peo	ith to pple hanker (k contentment g) suffe	of of mone	ey. Some are ime we give
9. Choose after Everyone (content (c)	the correct pr up desires (a) what t	eposition fror into _ wealth. But	in f.: a few attain	fill in the gaps or w it. Some peo	ith to	of of mone	ey. Some are ime we give
9. Choose after Everyone (content (c) the	the correct pr up desires (a) what the habit (f)	eposition from into _ wealth. But hey have. Tru _ covetousne	in from the box and in from the after a few attain the happiness ss. Otherwise d	fill in the gaps or w it. Some peo lies (d) we will have (ith to pple hanker (k contentment g) suffe	of of opposite of the control of the	ey. Some are ime we give e long run.
9. Choose after Everyone (content (c) the	the correct pr up desires (a) what the habit (f)	eposition from into _ wealth. But hey have. Tru _ covetousne	in from the box and in from the after a few attain the happiness ss. Otherwise	fill in the gaps or w it. Some peo lies (d) we will have (ith to pple hanker (k contentment g) suffe	of of opposite of the control of the	ey. Some are ime we give e long run.
9. Choose after Everyone of content (c) (e) the content (c) a 10. Choose	the correct pr up desires (a) what tie e habit (f) b the correct pr	eposition from into _ wealth. But hey have. Tru _ covetousne c eposition from	n the box and in f : a few attain ie happiness ss. Otherwise d n the box and	fill in the gaps or we wit. Some peo	ith to pple hanker (k contentment g) suffe	of o) mone . It is high t r (h) the	ey. Some are ime we give e long run.
9. Choose after Everyone of content (c) (e) the a 10. Choose	the correct pr up desires (a) what tie habit (f) b the correct pr	eposition from into _ wealth. But hey have. Tru _ covetousne c	in from the box and in from the happiness ss. Otherwise d the box and with	fill in the gaps or we wit. Some peolies (d) we will have (e fill in the gaps	ith to pple hanker (k contentment g) suffer f	of o) mone . It is high t r (h) the g	ey. Some are ime we give e long run.
9. Choose after Everyone of content (c) (e) the content of the co	the correct pr up desires (a) what the e habit (f) b the correct pr for unquenchable	eposition from into wealth. But hey have. Tru _ covetousne c eposition from to e thirst (a)	n the box and in frica a few attain ie happiness ss. Otherwise d with knowledg	fill in the gaps or we it. Some peoplies (d) we will have (e fill in the gaps out e. He is never	ith to pple hanker (b contentment g) suffe f with r satisfied (b)	of of one of the office of the	ey. Some are ime we give e long run. h of e has known
9. Choose after Everyone of content (c) (e) the content of the co	the correct pr up desires (a) what the e habit (f) b the correct pr for unquenchable	eposition from into wealth. But hey have. Tru _ covetousne c eposition from to e thirst (a)	in from the box and in from the happiness ss. Otherwise d the box and with	fill in the gaps or we it. Some peoplies (d) we will have (e fill in the gaps out e. He is never	ith to pple hanker (b contentment g) suffe f with r satisfied (b)	of of one of the office of the	ey. Some are ime we give e long run. h of e has known
9. Choose after Everyone of content (c) (e) the a 10. Choose to Man has an and seen. T	the correct pr up desires (a) what the characteristic process of the correct process of	eposition from intowealth. But hey have. Tru _covetousne c eposition from to e thirst (a) know	n the box and in frica a few attain ie happiness ss. Otherwise d with knowledg	fill in the gaps or wit. Some peoplies (d) we will have (e fill in the gaps out e. He is never	ith to sple hanker (k contentment g) suffe f with r satisfied (b)_e e indomitable	of of o) mone . It is high t r (h) the g in what h spirit (e)	ey. Some are ime we give e long run. h of e has known adventure
9. Choose after Everyone of content (c) (e) the a 10. Choose to Man has an and seen. Thas inspired.	the correct pr up desires (a) what the characteristic process of the correct process of	eposition from intowealth. But hey have. Tru _covetousne c eposition from to e thirst (a)c)knowundertake a	n the box and in fraction in fraction in fraction in fraction in fraction in the happiness ss. Otherwise fraction in the box and with fraction knowledger more coupled.	fill in the gaps or wit. Some peoplies (d) we will have (e fill in the gaps out e. He is never	ith to sple hanker (k contentment g) suffe f with r satisfied (b)_e e indomitable	of of o) mone . It is high t r (h) the g in what h spirit (e)	ey. Some are ime we give e long run. h of e has known adventure
9. Choose after Everyone of content (c) (e) the a 10. Choose to Man has an and seen. Thas inspired.	the correct pr up desires (a) what the e habit (f) the correct pr for unquenchable his curiosity (desires) thin (f) ng discoveries	eposition from intowealth. But hey have. Tru _covetousne c eposition from to e thirst (a) c) know _ undertake a	n the box and in frame a few attain ie happiness iss. Otherwise d with knowledg more coupled and carry (g)	fill in the gaps or wit. Some peoplies (d) we will have (e fill in the gaps out e. He is never d (d) the dangeror	ith to sple hanker (b contentment g) suffe f with r satisfied (b) e indomitable us tasks. It ev	of of o) mone . It is high t r (h) the g in what h spirit (e)	ey. Some are ime we give e long run. h of e has known _ adventure ted (h)
9. Choose after Everyone of content (c) (e) the a 10. Choose to Man has an and seen. Thas inspired.	the correct pr up desires (a) what the e habit (f) b the correct pr for unquenchable his curiosity (desires)	eposition from intowealth. But hey have. Tru _covetousne c eposition from to e thirst (a)c)knowundertake a	n the box and in fraction in fraction in fraction in fraction in fraction in the happiness ss. Otherwise fraction in the box and with fraction knowledger more coupled.	fill in the gaps or wit. Some peoplies (d) we will have (e fill in the gaps out e. He is never	ith to sple hanker (k contentment g) suffe f with r satisfied (b)_e e indomitable	of of o) mone . It is high t r (h) the g in what h spirit (e)	ey. Some are ime we give e long run. h of e has known adventure
9. Choose after Everyone of content (c) (e) the a 10. Choose to Man has an and seen. T has inspired epoch maki	the correct pr up desires (a) what the e habit (f) the correct pr for unquenchable his curiosity (desires) him (f) ng discoveries b	eposition from intowealth. But hey have. Tru _covetousne c eposition from to e thirst (a) c) know _ undertake a	n the box and in frame a few attain ie happiness iss. Otherwise d with knowledg more coupled and carry (g)	fill in the gaps or wit. Some peoplies (d) we will have (e fill in the gaps out e. He is never d (d) the dangeror	ith to pple hanker (b contentment g) suffe f with r satisfied (b) e indomitable us tasks. It ev	of o) mone It is high t r (h) the	ey. Some are ime we give e long run. h of e has known _ adventure ted (h)

into	to	about	after	upon	in	among	in				
The Olympic	Games were	named (a)	the town o	of Olympia (b) Gre	ece. In those	days Greece				
was divided	(c)man	y cities. They	used (d)	fight (e)	themselv	ves. A man na	med Iphitos				
was concern	ed (f) s	uch wasteful s	trife. He hit (g	g) a plan	to set up pea	ce (h)	the country.				
His plan wor			,,,	,		, ,	,				
a	b	С	d	e	f	g	h				
12. Choose the correct preposition from the box and fill in the gaps.											
to	to	in	by	for	in	to	with				
A pious man	is absorbed	(a) med	itation. He ha	s firm faith (b) Alla	h. He abides	(c) the				
rules of relig	ion. He clings	(d) his f	aith. He know	s that man is	accountable (e) Allah	(f) his				
action. So, he	e leads his life	according (g)	religio	n. He is not a	ngry (h)	anybody.					
a	b	С	d	е	f	g	h				
	. 201										
13. Choose t	the correct pr	eposition from	the box and f	ill in the gaps							
in	out	to	in	to	of	to	to				
The moon is	very familiar	figure (a)	all of us. S	he weakens	a fe <mark>eli</mark> ng (b)	love and	tenderness				
			(d) arm								
			not confined								
	ets and artists			(6)							
(
a	b	С	d	е	f	g	h				
14. Choose t	he correct pr	eposition fr <mark>om</mark>	the box and f	fill in the gaps	•						
of	to	of	for	to	for	in	without				
Freedom is	a birth right	(a) ever	y human bein	ng. Similarly	every nation I	nas the right					
	0.70		indepe			(0.70)					
			truggle (f)								
	the					(8)					
		VGLIS	H LAN	IGUA							
а	b	C	d	e	fachin	g	h				
		COMMI	ilea io	Detter	leaciiii	9					
15. Choose t	he correct pr	eposition from	the box and f	fill in the gaps							
from	on	into	around	from	with	into	for				
100	1 10 7/1 W	D. D	n. One day the		W 00 W 00						
			such a stran								
			At once the alk	patross fell do	wn (τ)	nis neck (g)_	the sea				
and the old r	nan feil (h)	deep slee	ep.								
а	b	С	d	е	f	g	h				
16. Choose t	he correct pr	eposition from	the box and f	fill in the gaps							
from	+0	from	of	with	of	Ton	without				
from	to	from	of	with	of	on	without				

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Charity is a v	Charity is a virtue that elevates human nature. A person should be endowed (a) this virtue. It leads											
people (b)	th	ink favo	rably (c)	1	their fello	wme	en and do	the	em good.	Everybody	shc	ould practice
this habit (d)	very	childhood. T	he r	ight use	(e)	it bri	ngs	happines	s (f)	ea	rth. It is the
this habit (d) very childhood. The right use (e) it brings happiness (f)earth. It is the form (g) self-sacrifice (h) which society cannot exist.												
a b c d e f g h												
17. Choose the correct preposition from the box and fill in the gaps.												
about	int	to	over	t	0	0	on		in × 2		of	
Dear Jowad												
Doctors tell	us not	a) sm	noke. But a k	ot b)	peop	le sn	noke toba	acco	every da	y. Long ag	go, n	o one c)
Europe smo	ked. Tł	ne toba	cco plant wa	s ur	nknown t	here.	. It grew	in A	America a	nd Christo	ophe	r Columbus
found it the	re. Lat	er he r	eturned to E	uro	pe and to	old e	veryone	d)	tobacc	o. He said	d th	at American
Indians ofter	n smok	ed it. Th	ne America <mark>n</mark>	India	ans threw	som	e tobacco	o lea	aves e)	a fire. The	en tl	ney put long
smoke h) t	tubes f) their mouths. The other ends of tubes were g)_ the fire. So, they were able to draw the smoke h)_ their mouths.											
а	b		С	d	E /	е	7 7	f		g		h
						رط	4					
18. Choose t	the cor	rect pre	position fr <mark>o</mark> n	the	box and	fill in	the gaps					
from		over	in		befo	re	to	۲2	w	ith	а	bout
Dear Naim												
Today I'm w	riting a) giv	e you a goo	d ne	ws. It is, o	of co	urse, b)	a	newly bo	orn baby. Y	ou :	are certainly
aware that r	0.000	(i)							(5.)	(2)		
anxieties hav				- 2								
male child ha												- 2
												0,
house. My favorite sister-in-law is well and beside herself h) joy												
With best wishes ENGLISH LANGUAGE ZONE												
a	b		comm	d	od to	е	ottor	f	achi	g		h
			_0111111	C.C.	cuio	U			uciiii	19		
19. Choose the correct preposition from the box and fill in the gaps.												
on × 2		For x 2		of			to × 2			with		
My dear Aunt,												
1001 A 100111 A												
Expect you a	re hale	and he	earty by the g	grace	of Allah,	And	I also ex	pect	that you	are doing	wel	l a) all in
your family.	I'm gra	iteful th	at you sent a	pre	cious gift	b)	_ me on	my	birthday.	Almost al	lof	our relatives
and friends v	and friends visited our house c) the occasion. But you failed to visit because you could not make time.											
The valuable gold chain that you have sent me is really a valuable gift d) me. e) all the gifts received												

	ccasion. yours lendid presen							ul th	nanks g)_	offer you		
Your loving r	niece											
Rumana												
а	b	С	d	е		f		g		h		
20. Choose the correct preposition from the box and fill in the gaps.												
from	outside	at	by	for	r		in × 2		to			
Hi Arko												
I hope you a	re well with a	sound mind	a) a sound	body	b) t	he g	grace of A	lmig	hty Allah.	I learnt that		
you have be	en promoted	c) a new c	lass. We are n	one of	us now	inv	olved d)_	se	rious stu	dies. You will		
be glad to I	know that we	are making	arrangement	s e)	_ a picr	nic d	on Friday	nex	t. We sh	all start f)		
residence g)	6.am We	shall go to <mark>a</mark> s	uitable picnic	spot h	n) the	tov	<mark>vn</mark> by micr	o bu	ıs. I hope	you will join		
us earnestly	. Don't forget	to come.										
With love,												
а	b	С	d E	е		f		g		h		
21. Choose the correct preposition from the box and fill in the gaps.												
with × 2	of		to × 3		by			for				
Dar brother	'					,						
F:			. l	- 1	100					Taxana (Isaa)		
4	my love. I wis											
3	has been ill c											
	ment. I think . Fath <mark>er is al</mark> s											
possible.	. ratifer is als	o busy 8/ 11	er proper tre	attricti	t. Tou a		isked II)		THE HOIH	c as carry as		
Your loving brother, Committed to better teaching												
а	b	С	d	е		f		g		h		
22. Choose the correct preposition from the box and fill in the gaps.												
within	in × 2	of	before	fc	or		after		into			
Today I'm writing you this letter a) a special purpose. Last week I witnessed a very exciting football												
match and n	ow I am descr	ibing it below	·.									
Our school	team and Go	ovt. Boys Sch	nool played a	friend	dly foot	ball	match.	b)	_ the be	ginning, the		
competition	was a bit bor	ing. But soon	it turned c)	_ a str	ong figh	nt. V	Valee of G	ovt.	Boys Sch	ool suddenly		
scored a goal and d) a short time they got a penalty shot. Thus, they scored 2 goals before the break.												
e) they second half, our school team made stronger attack. f) 20 minutes Sami and Jawad of our												

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		Committed to better	teaching	592. N	lorth Sha	hiah	anpu	r. Dhak	a. Cel	l: 01772	2828790	
592, North Shahjahanpur, Dhaka. Cell: 01772828790 school team made it level. But just g) the last whistle h) the referee, Abir got a penalty shot and												
scored the victorious goal.												
secreta the ristorious goun												
а	b		С		d		е		f		g	h
23. Choose	23. Choose the correct preposition from the box and fill in the gaps.											
0=F												
during	ak	out		on × 2	!	to			with		of × 2	
D Cli												
Dear Shamir	n											
Your letter o	of the 1	LO th inst	ant is	iust to	hand. I ai	m vei	rv glad	to kno	w tha	t the sur	nmer vacat	tion a) your
							8 70					g your off-time
											100	er vacation and
					/	-						life. Our village
stands g)											our village	ine. our village
ota (100 8)				0, 10	dee 1. <u>7.</u>			80 10 1	,			
Convey my r	egards	to you	r parei	nts a <mark>nd</mark>	love to the	he yo	unger	7				
								4				
а	b		С		d		е		f		g	h
0.1 Cl					o the total		CIL :					
24. Choose	tne cor	rect pro	epositi	on tron	n the box	and	tili in t	ne gaps	5.			
of		about			to			on			in	
by		with			from							
Dear Mom,												
Lam eniovin	g my y	isit (a)	Ba	nglade	sh I have	a ne	w exr	erience	(h)	life	here. In thi	s letter I would
like to share my experience and feeling (c) visiting a Bangladesh family. My friend Haseen's mother is a very nice and caring woman. She entertained me (d) some pure Bangladeshi foods. At my lunch, I												
took boiled rice, Vegetable and fish. Now, I realize that food habits very (e) country to country.												
Haseen's family is an extended type. His grandparents live together (f) the family. Still the family tie												
is very strong. I was most surprised (g) the dress his mother was wearing. It is called 'Saree' a 16 feet												
iong ciotii w	long cloth with various patterns done (h) it. I am planning to buy one for you, Mom.											
а	b		С		d		е		f		g	h
25 Choose t	the cor	rect pro	enositi	on fron	the box	and	fill in t	he gan	5.			

in x 2	from	(2	during	about	x 2	by					
Hi Shahana,	ļ.										
I come (a)	a village, T	he name of m	ny village is Ra	thaon, about	twelve kilome	eters north of	Kulaura. It is				
(b) Moulvibazar district. Its total area is (c) six square kilometers. It is a big village and half of											
its area is occupied (d) forest. There are (e) two thousand people living in the village. Most of											
the people (f	f) the vil	lage are farm	ers. There are	teachers, gov	ernment and	non-governm	ent rickshaw				
or by car (h)	the city o	dry season wh	en there is no	rainfall.							
I stop here today. Please try to visit my village											
а	b	С	d	е	f	g	h				
26. Choose the correct preposition from the box and fill in the gaps.											
to	on x 2	after	of	with	through	by					
You are inte	rested to kno	w what I usu	ally do on ho	liday. Here I a	am w <mark>ri</mark> thing w	vhat l do. (a)_	these				
days, I have a	got some rout	ine tasks w <mark>h</mark> ic	ch I have to d.	But my holida	ay is <mark>q</mark> uite diff	ferent from th	ese days. On				
holidays, I do not usually follow any routine. I wake up (b) usual time. After I have had breakfast, I go											
(c) my books for a short time (d) prepare my next day's lesson. There I watch TV. I am fond											
(e) music too. Sometimes, I listen to songs (f) my music player. In the afternoon, I often go out											
(g) my mother to visit my neighboring friends. Then, I do my homework given (h) the teachers.											
I fully enjoy myself on my holiday.											
а	b	С	d	е	f	g	h				
							1				

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