

ENGLISH (COMPULSORY) F 06 A
[According to the syllabus of 2023]JSC

Time— 2.3 hour

Full Marks – 100

Subject code: 107

[N.B-The figures in the right margin indicate full marks.]

Part: A [Seen Part]

Read the passage below and answer the questions 1 & 2

Once upon a time, a dove and a bat were very good friends. One day the two friends decided to set out on a journey. They flew over the rivers and hills and came to a big jungle. Both the friends were very tired, they needed to sit down and take a rest. Soon night fell and it was dark all around. A storm rose. It started to rain heavily. The dove and the bat started to look for a shelter.

They came upon a century-old rain tree. An owl had his nest in that tree. The dove and the bat knocked at the owl's door. The old grumpy owl opened the door. The dove and the bat requested him to give them shelter. The owl unwillingly let them in. The two birds were hungry too. They begged for some food. The selfish owl was not happy. However, he shared his dinner with them. The dove was so tired that she could hardly eat. But the bat was sly. He ate greedily. He began to praise the owl with the thought of getting more food. The bat said, "O wise and brave owl, you are the most generous person I have ever seen. You are powerful and mighty."

The owl was very pleased at the bat's flattery. He puffed and ruffled himself, trying to look as wise and brave as possible. Then he turned to the dove and asked, "Now little dove, what do you think about me?"

1. Choose the correct answer to each question from the alternatives given and write the corresponding number of the answers in your answer script. **1x7=7**

- a) The word **flattery** means _____
i) cajolery ii) fluctuate iii) inflation iv) friendly
- b) The owl gave them shelter out of _____
(i) willingness (ii) unwillingness (iii) kindness (iv) pleasure
- c) The dove and the bat were very tired of _____ too long
(i) flying (ii) sleeping (iii) eating (iv) jumping
- d) The word **flattery** is a/an _____
i) Noun ii) adjective iii) verb iv) adverb
- e) The antonym of **grumpy** is _____
(i) crabby (ii) stoic (iii) grouchy (iv) stuffy
- f) The dove and the bat were very tired of _____ too long
(i) flying (ii) sleeping (iii) eating (iv) jumping
- g) Actually the bat _____ the owl.
(i) criticized (ii) admired (iii) flattered (iv) praised

2. Answer the following questions from your reading of the above text.**2x4=8**

- a) Where did the dove and the bat come?
- b) Which words tell you that the owl was not good at heart?
- c) Why did the bat praise the owl?
- d) Which words pleased the owl?

3. Read the following text and fill in the gaps with appropriate words.**1x5=5**

Communication of ideas is at the centre of (a)_____. It needs written records. Most of our (b)_____ in the modern age are on paper. Though (c)_____ was invented very early, paper is a more modern invention. For long in history, people (d)_____ ideas through speaking and listening. Then there came the art of writing. But to record thoughts in writing was difficult. Writing (e)_____ was not available.

Part: B [Unseen Part]**Read the passage below and answer the questions**

Ferdousi, the great poet, had a very set hand. He informed the Sultan of writing something remarkable. Then he began to write 'The Shahnama' in honour of Sultan Mahmud. The Sultan promised to pay him a piece of gold coin for each verse. But when the epic was finished, it was found to contain sixty thousand verses. When the epic was taken to him, the Sultan now offered Ferdousi only sixty thousand pieces of silver coins instead of gold coins. The poet refused to accept. The Sultan repenting, sent him sixty thousand pieces of gold coins. But the messengers arrived too late. When they reached the poet's house, they met the dead body being carried out for burial. The messengers came back to the palace. They reported to the Sultan. The Sultan sat grave. He did not tell anything to anybody. Last of all, he called his courtiers and asked them to accompany him. The Sultan went to the grave of the poet. He expressed his deep shock for the departed poet.

4. Complete the following table.**1x5=5**

Name	Event/Activity	What/Why
Ferdousi	Was told to write	(i) _____
The Shahnama	(ii) _____	In honour of Sultan Mahmud
Sultan Mahmud	desired to give	(iii) _____
The epic	contained	(iv) _____
The Sultan	(v) _____	To express his deep shock

5. Write True or False beside the following statements. Give answers for the false statements. 1x5=5

- (a) Ferdousi could not finish 'The Shahnama' before his last breath.
- (b) The Sultan was not a man of principle.
- (c) The Sultan kept his promise.
- (d) Ferdousi got shocked getting the silver coins.
- (e) Ferdousi got honoured after his death.

6. Fill in each gap with a suitable word from the box.**.5x10=5**

his	cannot	knowledge	ways	subject	approach
without	to	student	life	justifies	important

Examination is very important in students (a)_____. It justifies a student's quality. No (b)_____ can be promoted to next class (c)_____ examination. So, every students tries hard (d)_____ pass the examination. There are many (e)_____ to do well in the examination. (f)_____ knowledge is not all things to (g)_____ the examination. One may gather much (h)_____ about his subject. But if he (i)_____ show his performance in the examination, (j)_____ such kind of knowledge is valueless. He must be practical in the examination hall.

7. Fill in the blanks with suitable words.

1x5=5

English is an international language. As a (a)_____, the importance of English has increased. Different (b)_____ have to keep mutual communication among them. (c)_____ necessity of learning English is very great. (d)_____, it helps us to develop a good relationship (e)_____ others.

8. Match the phrases in column A with the phrases in column B to make complete sentences. 1x5=5

Column A	Column B
(i) Nobel Prizes are awarded every year for outstanding achievements	(a) talked about throughout the world
(ii) The winners of these prizes are	(b) gets a gold medal, a certificate and a large sum of money
(iii) Under this prize, the prize winner	(c) in the fields of science, literature and for promoting world peace
(iv) The Nobel Prize is given	(d) after the name of Alfred Nobel
(v) Nobel prizes are awarded by a council	(e) called Nobel Foundation of Sweden

Part: C [Grammar Part]

9. Complete the following passage using appropriate suffix or prefix to the words.

.5x10=5

Greenhouse effect is a serious (a)___ (globe)___ problem. It is a process by which thermal (b)___ (radiate)___ from earth's surface is absorbed by (c)___ (atmosphere)___ greenhouse gases. There are many causes of greenhouse effect. (d)___ (Deforest)___ and destroying forests, rapid (e)___ (grow)___ of unplanned industries, overpopulation, pollution, increase of temperature, etc are the (f)___ (contribute)___ to greenhouse effect. Too many people need (g)___ (add)___ things for their (h)___ (survive)___ . They cut down trees to build their house, furniture, boats etc. It brings natural (i)___ (balance)___ . We all must be (j)___ (care)___ to reduce it.

10. Use the article where necessary. Put a cross[x] where an article is not needed.

.5x10=5

We were returning home. On (a)_____ way we met (b)_____ little girl. She was selling (c)_____ flowers on (d)_____ street. She requested us to buy (e)_____ flower. My mother is (f)_____ kind-hearted woman. (g)_____ motherly affection rose at (h)_____ sight of her. She gave her (i)_____ ten taka note and bought some flowers. We should be kind to (j)_____ helpless.

11. Transform the following sentences as directed.

1x5=5

- (a) Nothing produces nothing. (Passive voice)
- (b) I thought you could score more. (Negative Assertive)
- (c) He could neither sing nor dance. (Affirmative)
- (d) You need not go there. (Interrogative)
- (e) I saw nothing but tall trees. (Passive voice)

12. Rewrite the following passage in the reported speech.

5

"Excuse me; can I have a short discussion with you, Adeeb? I have a big problem. Could you spare some of your valuable moments for me?" "What a miracle! I have just remembered you. First tell me what your problem is," said Adeeb.

13. Rewrite the following passage and punctuate where necessary.

5

man is mortal everybody must die someone welcomes death in smiling face on the other hand someone dies many times before death they are cowards we should not behave like cowards.

Part: D [Writing Part]

14. Write a paragraph on

10

You School Magazine	[NISC]
Visit to a Book Fair	[SGHS]
A Railway Station	[MGGHS]
Life of a Farmer	[ISC] / [MMSC] / [SBSC]
Traffic Jam	[VNSC]
Your National Flag	[MGBHS]
Our National Flag	[WLFSC]
Importance of Learning English	[RPLSC]
Traffic Jam	

15. Imagine you are Rohit / Rita. You have a pen friend named Sam who lives in London. Now write an e-mail to your friend about your country. The e-mail can be sent to samel007@gmail.com. [ISC] 10

Imagine you are Rohit / Rita, an inhabitant of Ranagar Upazilla, Kushtia. Now write an e-mail to the TNO for taking steps against mosquito menace. The e-mail can be sent to ramangarku@gmail.com. [VNSC]

Imagine you are Rohit / Rita, a student of Khulna Zilla School, Khulna. Now write an e-mail to the Headmaster for increasing library facilities. The e-mail can be sent to headmasterkzs@gmail.com. [MMSC]

Imagine you are Rohit / Rita. You have a pen friend named Sam who lives in London. Now write an e-mail to your friend asking him/her to visit Bangladesh. The e-mail can be sent to samel007@gmail.com. [MGBHS]

Imagine you are Rohit / Rita. You have a pen friend named Sam who lives in London. Now write an e-mail to your friend about your country. The e-mail can be sent to samel007@gmail.com. [NISC]

Imagine you are Rohit / Rita. You have a friend named Samin / Samina. Now write an e-mail to your friend inviting to attend your birthday party. The e-mail can be sent to samdb007@gmail.com. [SGHS]

Imagine you are Rita. You have a friend named Samina. Now write an e-mail to your friend inviting to spend the summer vacation in your village. The e-mail can be sent to samdb007@gmail.com. [MGGHS]

Imagine you are Rohit / Rita. You have a pen friend named Sam who lives in London. Now write an e-mail to your friend about how you celebrated the last victory day in your school. The e-mail can be sent to samel007@gmail.com. [WLFSC]

Imagine you are Rita. You have a friend named Samina. Now write an e-mail to your friend congratulating her on her brilliant success. The e-mail can be sent to samdb007@gmail.com. [RPLSC]

Imagine you are Rita. You have a friend named Samina. Now write an e-mail to your friend how you would spend the vacation. The e-mail can be sent to samdb007@gmail.com. [SBSC]

16. Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about the importance of early rising. [ISC] / [VNSC] 10

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about the importance of physical exercise. [NISC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about the preparation for JSC Examination. [SGHS]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about your preparation of annual examination. [MGGHS]

Suppose you are Rohit / Rita, a student of Khulna Zilla School, Khulna. Now write a dialogue between you and your teacher on how to improve English. [MMSC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about how to eradicate of illiteracy from the country. [MGBHS] / [WLFSC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about the benefits of early rising. [RPLSC]

Suppose you are Rohit / Rita. Your friend is Samin / Samina. Now write a dialogue between two about a recent visit to a place of historical interest. [SBSC]